

# NUSDEH YOH ELEMENTARY SCHOOLCOMMUNITY HUB | A RAISE UPOUR KIDS DESIGN INITIATIVE

#### REPORT DEVELOPED BY TAMARACK INSTITUTE

#### **OVERVIEW**

In April 2016, the City of Prince George initiated a journey which sought to transform its seven social planning priorities into actionable impact in the community. After a series of community consultations in 2016 and 2017, the City of Prince George and community partners identified - the development of a community hub in a school setting as having the potential to achieve the vision of systems transformation.

Since 2016, the City of Prince George and key strategic partners including School District #57, the Ministry of Children and Family Development, Northern Health, and the Prince George Native Friendship Centre have been taking thoughtful, developmental steps in building a collective impact approach to designing a community hub at Nusdeh Yoh Elementary School.

Systems transformation, as defined by the Vancouver Foundation, seeks to shift existing conditions in order to achieve significant systems and population-level outcomes. The Vancouver Foundation has identified different orders of outcomes for community collaboratives seeking to achieve systems transformation.

Order of	Outcome		
Outcome			
1 <sup>st</sup> Order	Increased knowledge and capacity of system actors		
Outcomes	Improved relationships and collaboration among system actors		
	Improved tools and resources available		
2 <sup>nd</sup> Order	Improved practices in the system (and incremental progress towards)		
Outcomes	Improved policies in the system (and incremental progress towards)		
3 <sup>rd</sup> Order	New narratives and culture shifts		
Outcomes	Population-level impacts		

The intent of building a community hub at Nusdeh Yoh Elementary School has become a collective vision of the core partners. In many ways, this collaborative effort, with the backbone support of the City of Prince George, has moved the community toward achieving first and second order outcomes. Perspectives are shifting. Partners are engaged in a shared vision. New relationships and collaborative partnerships are ongoing. The journey has moved forward. The Raise Up Our Kids Design Initiative has the potential to truly transform children



and families attending Nusdeh Yoh Elementary School, a neighbourhood, key collaborative partners and the City of Prince George.

#### THE LOCAL CONTEXT: NUSDEH YOH ELEMENTARY SCHOOL

Nusdeh Yoh Elementary School, SD #57 is a unique place and was B.C.s first public Indigenous choice school, opened in 2010. Choice schools are institutions with specialized programs and philosophies operating within B.C.'s education system. Its creation was part of Prince George's School District # 57's strategy to improve graduation rates for Indigenous students in the city.

As Indigenous peoples of North America, the Indigenous community has a unique relationship with Canada. Policy acknowledges their role as the First Peoples, recognizes the historic contributions of Indigenous communities and their diverse



cultures, and acknowledges the vital role that the Indigenous communities play today and into the future. The establishment of an Indigenous Choice School represents a unique responsibility and opportunity to promote harmonious relationships and the co-existence of Indigenous and non-Indigenous people alike.

All students are entitled to an education that validates, recognizes, and facilitates the revitalization of Indigenous cultures, histories, values, and languages.

Nusdeh Yoh — which means "House of the Future" in the Dakelh language is "rooted in Indigenous world views, culture and language." The name was chosen as the Indigenous culture and language school name. The name selection process involved consultation with elders, parents, staff, and students. All partners desired a name that represented the hope inherent in the school to affect meaningful change in the lives of children, families, and the greater community.

In the context of Nusdeh Yoh, student success is a holistic measure. A focus on the emotional health and wellbeing of the students is fundamental to their ability to access instruction and fully participate in their learning. The school's focus on Restorative Practice is more than a philosophy of student discipline. It is an acknowledgement of the need for respectful relationships between all members of the school community and forms the foundation for a positive, welcoming school environment for all learners and participants. (Source: https://www.sd57.bc.ca/school/nyoh/About/Pages/default.aspx#/=)



Establishing Nusdeh Yoh as an Indigenous Choice School is recognized by the RUOK Design Team as a first step, in terms of a larger systems change. The focus on the holistic well-being of students, working with parents and other community groups to provide best outcomes is a transformational change within B.C.'s education system.

#### VICTORIA STREET – 20<sup>TH</sup> AVENUE NEIGHBOURHOOD

The <u>Profile of Poverty in the City of Prince George 2019</u> noted that the neighbourhood in which Nusdeh Yoh Elementary School is located (intersection of 20<sup>th</sup> Avenue and Victoria Street), is one of the census dissemination areas within Prince George that appears to be disproportionately impacted by multiple poverty indicators including low-income, unsuitable housing, housing needing repairs, high housing cost to income ratio, lone-parenting status, low educational attainment, and high unemployment.

#### A 'HOUSE OF THE FUTURE' TRANSFORMING A NEIGHBOURHOOD

In 2019, the City of Prince George identified addressing poverty as a key strategic priority. Based on information in **A Profile of Poverty in Prince George** (November 2019), which profiles the impact of poverty across the community and in identified neighbourhoods, several issues impacting poverty in Prince George were highlighted. These include affordability, opportunity and educational attainment, social inclusion, and reconciliation. Each of these issues intersect with the development of a community hub.

- Affordability: In Prince George, 19.5% of residents spend over 30% of their income on shelter costs, which is less than the provincial and national averages. However, renters are more likely to report spending over 30% of their income on housing (39.6%) than homeowners (10.4%). A smaller proportion of Prince George households are unsuitable for their occupants (2.7%) than the provincial average, as well as the proportion in core housing need (10.2%). However, a greater proportion of houses need major repairs (7.3%) than the provincial average.
- **Opportunity**: Educational attainment in Prince George is lower than the provincial average, with 19.9% of residents not having a certificate, diploma, or degree. A greater proportion of the Prince George workforce is unemployed (5.2%) than the provincial average.
- **Social Inclusion:** Among BC residents in large communities, those in the lowest income groups are less likely to participate in outdoor activities, organized sports, and many social and cultural activities.
- **Reconciliation:** A greater proportion of the Prince George population self-identifies as Indigenous (15.4%) than the provincial average. However, Indigenous residents in Prince George are disproportionately impacted by low-income and its effects than non-



Indigenous residents. For instance, Indigenous residents are more likely to be in core housing need (25.9%) than non-Indigenous residents (10.2%). Indigenous residents of the Northern Interior HSDA are also more likely to face moderate and severe food insecurity (11.9% and 11.6%, respectively) than non-indigenous residents (5.8% and 4.0%, respectively).

#### RAISE UP OUR KIDS: COMMUNITY HUB ENGAGEMENT AND DESIGN TIMELINE

The collective impact journey of Raise Up our Kids in Prince George has created a strong foundation on which to design and build a community hub. This section of the design report identifies the key steps taken along the developmental journey.

It is important to note that key strategic partners including the School District, the Prince George Native Friendship Centre, the Ministry of Children and Families, the Health Region and the City of Prince George have been engaged and contributing each step along this journey.

In each developmental step, the vision for the design and development of a community hub has broadened and deepened.

Goal: Improve Children's Health

By: Connecting Families to Schools and the Community in a way that:

- Enables access to services and opportunities
- Promotes safety to ensure health and well-being
- Builds relationships

**How:** Establish Service Hubs at Nusdeh Yoh Elementary School and Prince George Native Friendship Centre

#### **Design Team:**

City of Prince George (CPG), Prince George Native Friendship Centre, School District 57, Ministry of Children and Family Development (MCFD)

#### **Timeline of Progress:**

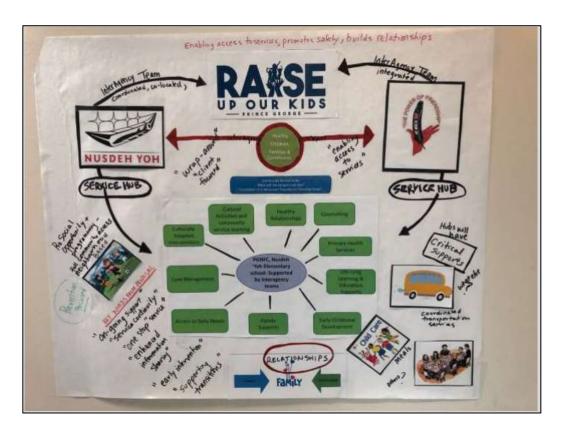
- **April 2016:** The City began its Collective Impact work when several members participated in a conference to learn about collective impact and the role of a backbone organization
- June 2016: Introductory Community Workshop on Collective Impact
- July/August 2016: Community Priorities Consultation Session-Exploring a Common Agenda
- September 2016: Priority Setting Community Workshop (Set a Common Agenda)
- December 2017-June 2018: Strategy Working Group monthly planning meetings -Establishing School and Community Service Hubs
- April 2018: Multi-Stakeholder Hub Model Design- Stakeholder Dialogue Session



- **June/July 2018:** Hub model working group prepared a funding application to Public Safety Canada in support of the hub model.
- January 2019: November 2019: Extensive community engagement sessions (17) to gather feedback on the development of the hub model (funded by a Vancouver Foundation Develop Grant)
- **July 2019:** Hub model working group prepared a funding application to Indigenous Services Canada (Jordan's Principle Funding) in support of the hub model.
- **Jan 2020:** Current Hub Model working group monthly meetings to advance the hub service model and on-going work to inform the progress of the model
- June August 2020: Planning for Community Hub Design Sessions
- August 2020: Community Hub Design Sessions. Two sessions held: pre-engagement webinar which reviewed progress to date and a full-day Community Hub Design Session

Community Deliverable: A design for a hub model, and an implementation plan





The visual above was developed in consultation with key stakeholders at the Hub Model Working Group in June/July 2018 and remains core to the current vision for the Community Hub. This visual is part of a 'plan on a page' which provides an outline of the Community Hub Vision. The plan on a page is attached to this report.



The core elements of the Community Hub are the vision, strategies, actions and outcomes identified by the collaborative planning table.

**VISION**: All children, youth and their families have the opportunity to participate and achieve optimal health, development and well-being in a child friendly community.

#### **STRATEGIES**:

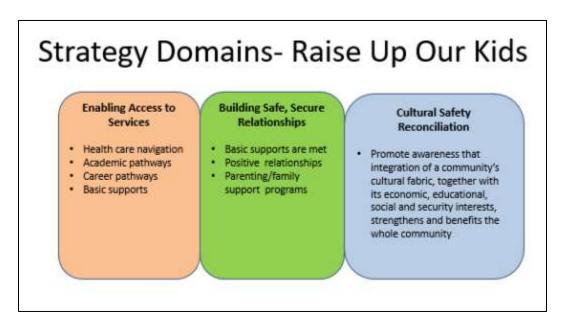
- Enable access
- Promote safety
- Build relationships



In a way that connects children and their families to their school and community

**ACTION**: Create community service hubs to deepen alignment across systems and services

**OUTCOME**: Improved Health Outcomes for Children & Families - Population and System level Change



#### INVESTING IN THE DESIGN: VANCOUVER FOUNDATION – DEVELOPMENT GRANT

The Community Hub planning committee submitted a request to the Vancouver Foundation in 2018 with the intent to further design and develop the Community Hub model. The Develop Grant proposal focused on three components:

- 1. Further engagement of community members and partners to confirm service needs and expectations
- 2. Develop a design and delivery model for the Community Hub at Nusdeh Yoh Elementary School

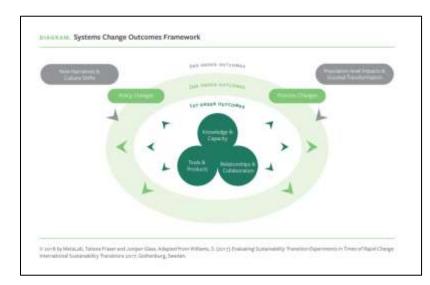


3. Develop a comprehensive implementation plan for the Community Hub which would potentially position it for further investment and funding.

#### Develop Grant: From a Systems Change Perspective:

The development of a strategy that intercepts the cycle of poverty, mitigates the effects of intergenerational trauma, and improves poor health outcomes for children and families in Prince George is critical to countering the negative factors that influence lifelong health/wellness.

The service hub model is an effective approach, however integrating and coordinating services across the sectors that operate and intersect in the same sphere (health, education and social services) needs additional planning and work to move forward.



The Vancouver Foundation is particularly interested in how a Community Hub might develop into a system change or transformation initiative.

Systems change, from the perspective of the Vancouver Foundation includes enhancements to the key partners existing resources, programs and service deliver approaches; shifts and changes in the practices and policies of the system and

population level shifts.

This report will document the progress that the Community Hub Planning Table has made on the systems change outcomes identified by the Vancouver Foundation and how a Test Grant Investment will leverage progress to date and help the Prince George Planning Table to make a significant and systems change impact.

## DESIGNING THE NUSDEH YOH ELEMENTARY SCHOOL – COMMUNITY HUB COMMUNITY ENGAGEMENT SESSIONS

Between January and November 2019, seventeen (17) community engagement sessions were held with a variety of key stakeholders to gain deeper understanding about the priorities of the school district, the Nusdeh Yoh school team, key strategic partners, service providers, Elders and the children, youth and families who would benefit from the development of a Community Hub.



The community engagement sessions focused on the principles of designing a community hub at Nusdeh Yoh Elementary School which would focus on:

- o Enabling access
- Ensuring cultural safety
- Building safe and trusting relationships



Additionally, the vision for the Community Hub was identified as providing:

- wraparound services for families and children,
- Connect families to community services that target special needs: poverty, mental health and addictions, housing
- o Provide cultural supports, transportation, meals and childcare

The community engagement sessions identified several service delivery themes. These included:

- Providing emotional supports to children and families
- Ensuring cultural and Spiritual practices are included
- · Focusing on community well-being and belonging
- Providing learning supports to both children and families
- Providing health and life skills and supports

The community engagement sessions identified key advise for the planning committee in moving forward in the development of a Community Hub at Nusdeh Yoh Elementary School. The stakeholders suggested that small, thoughtful steps be taken moving forward. They suggested that the Community Hub would require appropriate funding investment and other resources to make it sustainable over the longer term. They identified the issues of transportation and access as important to be addressed by the planning and design committee. And finally, they suggested that mapping current services to stakeholder needs would be a useful step in the design and implementation of a Community Hub.

The community engagement sessions were an important step in the journey toward the design of the Community Hub and continued to build the buy in of key participants and stakeholders in the vision of a Community Hub at Nusdeh Yoh Elementary School.



#### **AUGUST 2020 DESIGN SESSION**



In August 2020, the key partners engaged in the Community Hub process were involved in two sessions to design the Community Hub. The first design session was held virtually and provided an overview of the timeline and progress that had been made to date. The partners were also introduced to the key outcomes of the Vancouver Foundation investment.

The second session was a full day, facilitated design session with the intended outcome of

developing the Community Hub design and an implementation plan for the Community Hub. Participants attending the design session were split into two groups with the first group focusing on developing the Community Hub Prototype (August 2020 – June 2021) and the second group designing the Community Hub Design Model (June 2021 – June 2024).

Below are the outcomes of the conversations held during the Design Session. The session began by discussing the current context of COVID 19 and the implications this context might have on the design of the Community Hub.

#### BUILDING THE CURRENT CONTEXT INTO THE COMMUNITY HUB

As part of the Community Hub design process, the planning group discussed the current context as things have shifted significantly in Prince George due to the impact of COVID 19. The planning committee members split into two groups: one group focused on developing the Community Hub prototype which could be implemented over the next year and the second group focused on the longer-term implementation of the community hub.

Overarching Considerations for the Current Context of COVID 19:

- Protocols prioritize student learning and student well being need to confirm the protocols as related to COVID opening protocols being developed within the school board
- Identify what role the elected school board officials need to play once we have a more concrete model designed continue to keep them engaged and supportive



Phase 1: Community Hub Prototype – Prototyping the Community Hub (August 2020 – June 2021) – Current Context Conversation

- Excellent access to food services and supports (learning from COVID 19 context)
- People know and have skills about how to access food in the community
- SD #57 revamped meals programs looked at other schools that have need food services
- Carney Hill Neighbourhood Centre committed to service delivery ('all in')
- Service agencies prosocial YMCA, Beyond the Bell (Glenview), social service already engaged
- Nusdeh Yoh/PGNFC already set up as a hub just needs some 'add ons' or enhancements

#### **COVID 19 Challenges**

- Limitations /protocols need to be implemented
- Think about these protocols being in place until June 2021 maybe further
- 'rules are different' impact on families depending on where you go
- Protocols that are unique to the school setting elementary can meet in groups of 60 and secondary in groups of 120
- School protocols will be documented and available to others

#### Gifts of COVID 19

- Meeting more regularly with partners MCFD focusing on support for kids and families
- Relationships are being strengthened through communications
- Better understanding of our families, more conversations (virtually)
- Strengthened connections active, participate and engaged between school staff and families
- More than just education, COVID 19 has provided an opportunity to further connect staff and families together.
- Most families have access to technology Learning not as big a need as originally thought – assumption was made
- Asset available technology at the school to compliment engagement

#### Systems Change Opportunity

- ECE 0 to 4 Northern Health, CDC, K-12, SD #57
- How do we support a better transition from 0 to 4 age group to K to 12 age group?



### Phase 2: Small Investment – Focused Design (June 2021- June 2024) – current context conversation

- 1. What can be leveraged?
  - COVID funding 1x grants
  - Social wellbeing focus
  - Violence against women focus
  - Doing work differently (ie mental health services being delivered virtually)
  - Deploy staff to new locations
  - Space available at Nusdeh Yoh
  - Ability to adjust work hours
  - RCMP situation table
  - Transportation day care, capital for buses, challenge: costs due to smaller ridership
  - Existing relationship/partnership with Lheidli T'enneh
  - Outdoor learning opportunities

#### 2. Potential Challenges

- Unknowns due to COVID
- Advertising
- Financial support reduced
- Transportation
- Ensuring personal safety
- Opportunity: provide practical information for keeping safe
- Shared use agreements
- NHC current group, transportation
  - i. Increase in adults needing services
  - ii. Decrease in the number of children accessing services
- ZOOM
- Administration support, clerical

#### DESIGNING THE COMMUNITY HUB – KEY DESIGN CONSIDERATIONS

After the conversation about the current context, the two groups continued their conversations about designing the Community Hub. The Community Hub Planning Table developed a design pathway from Community Hub prototype (August 2020 to June 2021) to full scale development and delivery of the Community Hub (June 2021 – June 2024).

**The Phase 1 Design** - Prototyping a Community Hub (August 2020 to June 2021) is focused on building an initial approach to the community hub with current community resources and contributions by members of the Community Hub Planning Table. The Community Hub Planning Table identified that this would provide continued momentum to the partners and



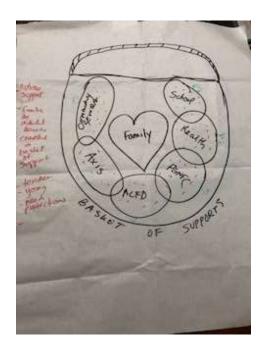
other community stakeholders while the Planning Table applied for Test Grant Funding from the Vancouver Foundation.

The Phase 2 Design – Investing and Growing the Community Hub (June 2021 – June 2024) would be built on the successful application of Vancouver Foundation Test Grant Funding and securing other funding from community sources. Key to the Phase 2 Design is the hiring of a Community Hub Coordinator; the design and delivery of a full calendar of activities; a focused child, parent and community engagement strategy; the active engagement of Elders; and the development and implementation of an annual evaluation framework. As well, the Community Hub Planning Table would become a Steering Committee to provide oversight to the project.

The Phase 3 Design — Scaling Community Hubs and Transforming Neighbourhoods would be designed and implemented after June 2024. The intent of the Community Hub Planning Table is to deeply evaluate the Nusdeh Yoh Community Hub during Phase 2. Lessons learned from this evaluation and the strengthening and deepening of community commitments and partnerships would provide a great base to build future school and community hubs across the City of Prince George.

From Idea to Implementation. Below are two images which describe the Community Hub design – phase one and phase 2.

The Phase 1 Design – Prototyping a Community Hub



The Phase 1 Design – Prototyping a Community Hub
The elements of this design are wrapping around services to support children and families. The image of a basket of supports is connected to Indigenous culture as fruit and vegetables maintain their freshness longer when gathered and maintained in a basket.







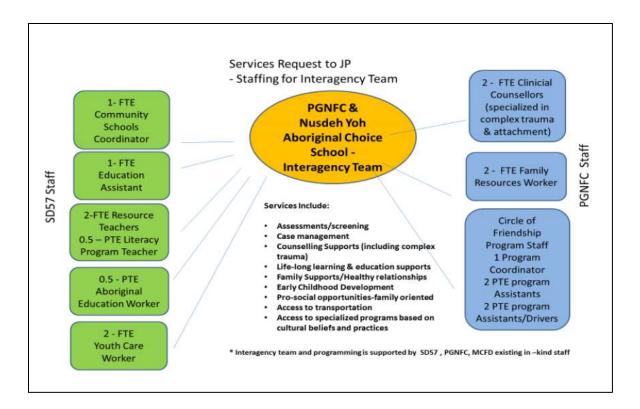
Phase 2 – Investing and Growing the Community Hub
This image portrays a vibrant community hub located at Nusdeh Yoh Elementary School. It builds on the idea that *Any Door is the Right Door* by portraying a single community hub door for all participants. The image all draws on in-school and in-community activities to advance the health and wellness of children, families and the community.

Phase 3: Scaling Community Hubs and Transforming Prince George Neighbourhoods June 2024 and beyond

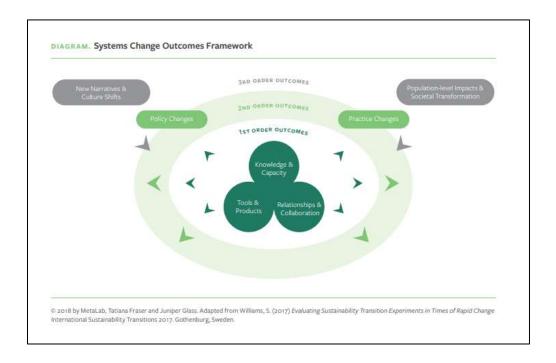
The planning group also identified the opportunity of scaling the Community Hub model across different neighbourhoods and schools in Prince George. The Nusdeh Yoh Elementary School - Community Hub model would be evaluated each year against a defined set of criteria. This evaluation design would include evaluation of partner and participant engagement, learning outcomes and systems change impact achieved.

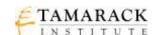
Attached is a visual of what a scaling model might look like. This vision was developed as part of another planning process but really identifies the potential for creating a community hub with a significant impact on the neighbourhood. As part of the Phase 3, the planning committee would revisit this model and the staffing implications for community hub scaling.





The evaluation would build on the Systems Change Outcomes Framework developed by the Vancouver Foundation and first, second and third level outcomes would be tracked in the Phase 1 and Phase 2 design of the Community Hub Model.





The results of the evaluation process would be the development of a Community Hub model that would be scalable across Prince George.

#### NUSDEH YOH ELEMENTARY SCHOOL – COMMUNITY HUB CORE DESIGN ELEMENTS

In designing the Community Hub, the following core design elements were identified. These elements are considered instrumental to all three phases of the Community hub. Many of the design elements are already in place as partners around the Community Hub Planning Table are eager to begin the planning for the Phase 1 Prototype in September 2020. Additional elements would be secured once additional funding commitments have been approved.

It was clear to the Community Hub Planning Table that a Community Hub Prototype was more than just a dream, it could be an important contributor to the health, well-being and culture of the children, families and partners supporting the Nusdeh Yoh School.

Element	Description	Status
Backbone	Currently provided by the Social Planning team at the City of	Committed
Support	Prince George	
	<ul> <li>Convenes meetings of the Planning Committee</li> </ul>	
	<ul> <li>Provides management and reporting supports</li> </ul>	
Design Planning	• Current members include the School District 57, Nusdeh Yoh	Committed
Committee	Elementary School, Ministry of Children and Families, City of	
	Prince George – Social Planning, Prince George Native	
	Friendship Centre	
	<ul> <li>Committed to moving forward the Community Hub</li> </ul>	
	Prototype and Design	
	Will flex into the Community Hub Steering Committee in	
	August 2020	
Nusdeh Yoh –	<ul> <li>4 offices available for Community Hub Partners</li> </ul>	Space
Space and	<ul> <li>Access to a community kitchen and gymnasium facilities for</li> </ul>	committed
Facilities	during school and after school hours for both the prototype	
	and community hub	Services
	<ul> <li>Will investigate services supports – coordination</li> </ul>	supports
	Will investigate janitorial supports	under review
Financial and In-	<ul> <li>Community Hub design process supported by in-kind</li> </ul>	In-Kind
Kind Resources	community partner resources and the Vancouver Foundation	resources
	• Community Hub Prototype (August 2020 – June 2021) will be	committed
	delivered with existing in-kind resources	
	<ul> <li>Community Hub Delivery Model (June 2021 – June 2024) will</li> </ul>	Vancouver
	be supported through the acquisition of funding from the	Foundation to
	Vancouver Foundation and other local funders	be confirmed
Family and	<ul> <li>Phase 1 – Community Hub Prototype – family and children</li> </ul>	In-Kind
Children	engagement will be provided as an in-kind resource by	resources
Engagement	Nusdeh Yoh Elementary School and Service Delivery Partners	committed



Element	Description	Status
	<ul> <li>Ministry of Child and Family Development provides a social worker onsite to support children and their families</li> <li>Phase 2 – Community Hub Delivery Model engagement will be developed by Community Hub Coordinator and Service Delivery partners</li> </ul>	Phase 2 resources to be confirmed
	<ul> <li>Annual evaluation of family and child engagement will be embedded in the evaluation design</li> </ul>	
Elder Engagement Community Hub Coordination	<ul> <li>Elder engagement in the design and the delivery model for the Community Hub to be confirmed</li> <li>A Community Hub Coordinator will be hired for the Phase 2 delivery model upon securing adequate financial and in-kind</li> </ul>	To be confirmed To be confirmed
Community Hub Steering Committee	resources to support this position  The Community Hub Steering Committee will be developed to provide oversight and strategic management of the hub To be developed: terms of reference for the steering committee, membership confirmation, roles and responsibilities  To be developed	
Community Hub Service Delivery Partners	<ul> <li>Current Partner commitments include the providing of onsite services –         <ul> <li>MCFD - 0.5 admin for coordination</li> <li>MCFD - 1.0 C4 Social Worker</li> <li>NFC - counselling onsite – increase access</li> <li>YMCA programming onsite</li> <li>NDYOH - adjust access hours</li> <li>PGUAJS - programming</li> </ul> </li> <li>In the development and delivery of Phases 1 and 2 of the Community Hub additional partners will be engaged to provide afterschool community hub activities on a pro-rated</li> </ul>	Current commitments confirmed  Future commitment sot be developed
Evaluation	<ul> <li>Using the Vancouver Foundation – Systems Change         Outcomes Framework, the Community Hub Steering         Committee with design and develop an evaluation         framework and conduct annual evaluations of the progress         and systems change outcomes achieved</li> </ul>	To be developed
Scaling	<ul> <li>A scaling design for the Community Hub model will be developed in the second and third year of the Phase 2. The scaling design will include the following:         <ul> <li>Identification and securing of partners to engage in the scaling effort</li> <li>Identification and securing of community hub locations</li> <li>Identification of the human and financial resources required to support community hub scaling</li> <li>Developing of a scaling implementation plan</li> <li>Securing of investment and funding to support the scaling model</li> </ul> </li> </ul>	To be developed



Element	Description		Status
	0	Development of a monitoring and evaluation plan	
		process	

#### ACHIEVING SYSTEMS CHANGE: THE PATH FORWARD

The Vancouver Foundation's System Change Framework has identified three orders of Outcomes for its community investment program. The Community Hub Planning Table has made some initial progress on these outcomes and will use this framework to guide its evaluation plan for moving forward.

Order of Outcome	Outcome	Outcomes Progress to Date
1 <sup>st</sup> Order Outcomes	<ul> <li>Increased knowledge and capacity of system actors</li> <li>Improved relationships and collaboration among system actors</li> <li>Improved tools and resources available</li> </ul>	<ul> <li>The systems actors have increased their knowledge and capacity by deepening their understanding of Indigenous Culture, the impact of poverty on Prince George neighbourhoods, poverty priorities in the community; health, wellness, culture and traditions and the importance of these for the Nusdeh Yoh Community Hub</li> <li>The systems actors have been engaged in 4 years of planning and have committed their time and resources to the successful design of the community hub</li> <li>The City of Prince George has acted as convener and backbone to support the systems actors and community members</li> <li>SD 57 has built the resources to provide on-site office space and access for the Community Hub at Nusdeh Yoh Elementary School</li> </ul>
2 <sup>nd</sup> Order Outcomes	<ul> <li>Improved practices in the system (and incremental progress towards)</li> <li>Improved policies in the system (and incremental progress towards)</li> </ul>	<ul> <li>The systems actors invested in a community engagement strategy which identified Community Hub priorities and systems gaps</li> <li>The City of Prince George is interested in integrating the lessons learned through the</li> </ul>



		Community Hub into its on-going poverty reduction strategy  • SD 57 and the Ministry of Children and Families have redeployed and committed human resources to support families in the Nusdeh Yoh community
3 <sup>rd</sup> Order	<ul> <li>New narratives and culture shifts</li> </ul>	To be developed once Phase 2 is
Outcomes	Population-level impacts	underway

# NUSDEH YOH ELEMENTARY SCHOOL – COMMUNITY HUB IMPLEMENTATION PLAN High Level Implementation Plan

Below is a high-level implementation plan for the Nusdeh Yoh Elementary School – Community Hub. A more detailed implementation plan is also attached to this report. The implementation plan includes a prototype design for the community hub in 2020-2021.

Year	Months	Activities	
2020	August –	Design, Engagement and Reporting	
	September	Partner Design Session	
		Partner Commitment Confirmation	
		Vancouver Foundation report (August)	
		Vancouver Foundation Letter of Intent (September 2020)	
	October –	Getting Ready Phase 1 Prototype	
	December	Identification of Steering Committee – roles and responsibilities	
		<ul> <li>Convene community hub partners to plan process and develop a prototype for the hub model</li> </ul>	
		Consider the backbone role and phasing out of this role	
		<ul> <li>Vancouver Foundation – move to phase 2 of funding application</li> </ul>	
2021	January – June	Community Hub – Building the Phase 1 Prototype	
		Continue to develop partnerships to advance the community hub	
		<ul> <li>Begin delivery of prosocial programming prototype identified and developed by the delivery partners</li> </ul>	
		<ul> <li>Begin planning for a summer school learning initiative – to be designed</li> </ul>	
		Consolidate the steering committee	
		Secure approval for funding from the Vancouver Foundation	
2021	July – August	Community Hub – Phase 2 Small Investment Focused Design	
		Partnership hires a coordinator to develop community hub,	
		consolidate and build new programming, develop plan, identify	
		systems change and transformation outcomes	



Year	Months	Activities	
		Summer school learning initiative delivered	
		Steering committee reviews first phase and builds future plans	
2021-	Contombor	Community Hub Dhase 2 Small Investment Essueed Design (Vers 1)	
	September –	Community Hub – Phase 2 Small Investment Focused Design (Year 1)	
2022	June	Annual calendar of prosocial community activities	
		Family engagement in design	
		Elder engagement	
		Evaluation design developed	
		Steering committee providing oversight and engagement	
		Community hub is flourishing	
		Systems transformation is being tracked	
2022 –	August – June	Community Hub – Phase 2 Small Investment Focused Design (Year 2	
2024		and Year 3)	
		Summer Learning Camp	
		Additional partners brought on board	
		Evaluation results inform development process	
		Developing and seeding a scaling process for community hubs	
		across the system	
2024	June	Scaling Community Hubs and Transforming Prince George	
		Neighbourhoods	
		<ul> <li>Initiate scaling of community hubs in identified schools across</li> </ul>	
		Prince George or with other partners with the vision of	
		transforming Prince George Neighbourhoods	

#### Partner Commitments:

In addition, the design and delivery of a full-scale community hub is planned for September 2021 and subsequent years should additional funding be secured. In anticipation of both the prototype and full-scale community hub, the collaborative partners have committed to ensuring that staffing resources will be available. The School District and Nusdeh Yoh Elementary School have committed to providing offices and activity space within the school. The City of Prince George will continue to provide backbone coordination support until a Steering Committee is developed to provide oversight to the community hub.

## NUSDEH YOH ELEMENTARY SCHOOL – COMMUNITY HUB THE JOURNEY CONTINUES

The development of a Community Hub at Nusdeh Yoh Elementary School is a vision that has been built on the hard work, commitment and engagement of partners. Each step along this journey has been thoughtful and measured.

The Design Committee believes that the next three steps: the Phase 1 Prototype (August 2020 – June 2021); the Phase 2 Community Hub Model (June 2021 – June 2024) and the potential



Phase 3 Scaling Up approach (June 2024 – forward) will be transformative for the City of Prince George.

## NUSDEH YOH ELEMENTARY SCHOOL – COMMUNITY HUB ATTACHMENTS

- 1. Vancouver Foundation: Raise Up Our Kids Test Grant Overview
- 2. Raise Up Our Kids Plan on a Page
- 3. Raise Up Our Kids Timeline of Progress
- 4. City of Prince George Poverty Profile 2020
- 5. Designing a Community Hub Session Notes August 2020

